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United Nations Development Programme

PROJECT DOCUMENT

Viet Nam

Programme Title: United Nation Joint Program (UNJP) in phase 2: Collaborating for an inclusive future: Advancing Education and Healthcare for Persons with Disabilities

Project Number: 00126134

Implementing Partner: UNDP

Start Date: August 2024 End Date: January 2026 PAC Meeting date: 22 Oct 2024

Brief Description

Building on the key achievements of Phase 1, UNJP Vietnam, implemented by UNDP, UNFPA, UNICEF, aims in Phase 2 to further promote disability inclusion in two critical systems essential to the well-being of persons with disabilities (PwDs): the education system and the sexual and reproductive health (SRH) service delivery system. The UNJP will support the Government of Vietnam (GoV) including the Ministry of Education and Training (MOET), the Ministry of Labour, Invalids and Social Affairs (MOLISA), the Ministry of Health (MOH), organizations of persons with disabilities (OPDs) in developing more comprehensive systems on inclusive education and SRH. These systems will be piloted in two provinces, with a strategy to scale up effectively, ensuring the continued implementation and quality of prioritized services beyond the programme's conclusion.

Key objectives of the Project:

1) to strengthen the capacity of key stakeholders including OPDs and the ministries including MOET, MOLISA, MOH with the necessary skills, knowledge, and resources to develop, enhance, and expand inclusive education and SRH services.
2) To create sustainable systems and models for inclusive education and healthcare in two pilot provinces that can be scaled nationwide by providing Accessible Learning Materials (ALMs) to schools, expanding Inclusive Education Resource Centers (IERCs) and day care services, and integrating disability inclusion into the national comprehensive sexuality education (CSE) training system. It will also implement new national guidelines for disability-inclusive SRH services.

Contributing Outcome (UNSDCF, CPD, RPD):

United Nations Sustainable Development Cooperation Framework (UNSDCF):

The Project's Outcome 2: Gaps in achievement of essential building blocks or preconditions to CRPD implementation in development and humanitarian programmes are addressed.

contributes to

Outcome 1. Inclusive Social Development: By 2026, people in Viet Nam, especially those at risk of being left behind, will benefit from inclusive, gender responsive, disability-sensitive, equitable,

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affordable and quality social services and social protection systems, will have moved further out of poverty in all its dimensions and will be empowered to reach their full potential.

UNDP Country Programme Document:

The Project's Outcome 1: National Stakeholders are equipped with the knowledge and practical tools for disability inclusive policies and systems and how these work in practices.

contributes to

Outcome 3: *By 2026, people in Viet Nam, especially those at risk of being left behind, will have benefited from, and have contributed to a more just, safe, and inclusive society based on improved governance, more responsive institutions, strengthened rule of law and the protection of and respect for human rights, gender equality and freedom from all forms of violence and discrimination in line with international standards.*

Indicative Output(s) with gender marker[1] : Gen 2

Total resources required for 03 UN agencies	UNDP: 245,340 USD UNFPA: 127,330 USD UNICEF: 127,330 USD	
Total resources required for UNDP	UNDP: 245,340USD	
Total resources allocated for UNDP	245,340 USD	
	UNDP TRAC:	
	Donor:	X
	Government:	
	In-Kind:	
Unfunded:		0

Agreed by (signatures)[2]:

UNDP (Implementing Partner)

Print Name: Ramla Khalidi
UNDP VN Resident Representative
Date: 11-Nov-2024

DocuSigned by:
F91282F9F586428...

[1] The Gender Marker measures how much a project invests in gender equality and women's empowerment. Select one for each output: GEN3 (Gender equality as a principle objective); GEN2 (Gender equality as a significant objective); GEN1 (Limited contribution to gender equality); GEN0 (No contribution to gender quality)

[2] Note: Adjust signatures as needed

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I. DEVELOPMENT CHALLENGES

In recent years, Viet Nam's Government has significantly bolstered its support for PwDs, including in inclusive education and SRH. This commitment is evident through the swift approval of national guidelines on SRH and CSE, along with legal frameworks that enhance PWDs access to information, supported by Phase 1 of the UNPRPD programme. These newly adopted legal instruments lay the groundwork for institutional improvements aimed at implementing these regulations effectively. PwDs have been actively engaged in shaping these policies through consultations and capacity-building workshops under the UNPRPD, ensuring better representation of marginalized groups.

Despite these strides, challenges persist. Vietnam has a substantial population of over 7 million PwDs, including children who continue to encounter barriers in accessing inclusive education and ALMs, as well as essential services like daycare, SRH. Furthermore, governmental bodies and stakeholders often lack the capacity to meaningfully engage in policy dialogues concerning these issues. There remains a significant need for enhanced coordination among stakeholders involved in bolstering inclusive education and SRH systems, fostering synergies across sectors.

This UNJP is funded by the United Nations Partnership on the Rights of Persons with Disabilities Multi-Partner Trust Fund (UNPRPD MPTF), Round 4, Phase 2, for 2024-2026. Through this fund, the UNPRPD aims to deliver impactful support tailored to the specific needs of countries and communities, ensuring that disability inclusion remains a core priority across all sectors. This initiative brings together multiple UN agencies, governments, civil society organizations, and organizations of persons with disabilities (OPDs) in a collaborative effort to advance the rights and inclusion of persons with disabilities globally.

Amongst 110 applicants, Viet Nam successfully became one out of 26 awardees of UNPRPD funding in Phase 1 (2022 – 2024) and achieved significant results towards disability inclusion in education and healthcare. Regarding publication accessibility, the UNPRPD provided technical support, conducted assessment on the challenges faced by persons with print disabilities in accessing published works (including ALMs) and capacity-building for almost two-hundred Government officials and PWDs. Those technical contributions led to the issuance of the Decree 17/2023/NĐ-CP with a specific article elaborating the copyright exceptions and limitations for persons with print disabilities promulgated in the Amended Law on Intellectual Property 2022. A forthcoming amendment to Decree 131/2013/NĐ-CP on sanctioning administrative violations of copyright, also technically supported by the UNJP in Phase 1, is expected to further consolidate this progress. Following the policy reforms, Vietnam's Copyright Office, MOET, libraries, and the Viet Nam Blind Association engaged in discussions on the challenges that PWDs face in accessing learning materials and their roles in developing a supply and distribution mechanism to ensure ALMs reach those in need, including in schools.

UNPRPD-facilitated engagement with MOET on CSE also led to the integration of disability-inclusive content into the national CSE curriculum. The introduction of these curriculum updates and the training of close to one-hundred MOET officials on how to deliver them is expected to improve CSE for students with disabilities in secondary and high schools across the country. In February 2024, MOET issued Decision No. 565 approving the updated curriculum and integrating it into its training system to enhance more inclusive CSE lessons for students across the country.

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Also, under the UNPRPD, a comprehensive assessment of available inclusive education, childcare, and protection services was conducted starting in 2022. This assessment, combined with technical support and capacity building for over four-hundred educators, parents, and social workers on establishing and implementing IERCs and daycare centers, significantly contributed to the implementation of the 2018 Prime Minister Decision No. 1438/QD-TTg, which aims to support children with disabilities in accessing services in the community. Additionally, the UNPRPD directly contributed to MOET's issuance of Circular No. 20/2022/TT-BGDĐT in December 2022 establishing regulations for IERC nationwide. This policy change has strengthened the organization and operation of the IERC system nation-wide, leading to more children with disabilities receiving inclusive education programs through early intervention and individual adaptation programs.

The UNPRPD Viet Nam also collaborated with the MOH in developing the national guideline and the training program on SRH service provision for PWDs. This is the first ever technical national guideline and the training program focusing on providing SRH services for PWDs and it is expected to be adopted imminently. Once adopted, the operationalization of the guidelines in the healthcare system can significantly improve the delivery of SRH services to PWDs.

The UNPRPD also made significant contributions to national data collection efforts relevant to CRPD implementation. The UNPRPD developed the indicators for the 2nd National Disability Survey conducted from August to November 2023 by the General Statistics Office (GSO) to collect more accurate disability-disaggregated data across various aspects of the 17 SDGs. GSO collaborated with OPDs, representatives from MOH, MOET, MOLISA, and NGOs through three technical workshops to revise their existing indicator system and questionnaire survey. The survey results are expected to be published in 2025 serving as an important resource for the 2nd CRPD report by Viet Nam's Government in 2025, for the revision of the Law on Persons with Disabilities started in 2026, for monitoring the mid-term progress of the Disability Assistance Program 2021–2030 and for supporting the development of new socio-economic programs that better integrate PWDs. The indicators developed under Phase 1 of UNPRPD will continue to be used for other smaller surveys of the Government.

Looking ahead to Phase 2, the focus will shift towards enforcing existing policies and guidelines. Capacity-building initiatives targeting officials from MOET, MOH, teachers, ALM publishers, health workers, and OPDs will strengthen their ability to implement action plans collaboratively.

These efforts align with Prime Minister Decision No. 1190/QD-TTg dated 5 August 2020 on approving Support Program for persons with disabilities from 2021-2030. It also aligns with the UN-Vietnam Strategic Framework for Sustainable Development Cooperation 2022-2026. With the government's commitment to learning from best practices and implementing new policies, opportunities are ripe for the UNJP to facilitate the establishment and enhancement of inclusive education and SRH systems, thereby safeguarding the rights of PwDs in these critical areas. The capacities of OPDs have also been strengthened over the years, making them strong allies to advance the desired goals.

II. STRATEGY

The UNJP will capitalize on the opportunities highlighted in the Situation Analysis report to develop and improve inclusive education and SRH systems, acting as key drivers for ensuring Vietnam's compliance with the CRPD and advancing its progress toward the SDGs. This strategy is aligned with the ongoing UN Cooperation Framework (CF) for 2022-2026, particularly within the context of Vietnam's deep global integration, which necessitates adherence to international standards. The

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core of this strategy is a multisectoral approach that emphasizes the meaningful participation of PwDs at every stage.

This UNJP contributes to the Outcome 1 of the UNSDCF[3] by fostering inclusive, disability-sensitive, and equitable social services in education and healthcare—areas that are crucial to the well-being and empowerment of persons with disabilities. By strengthening the capacities of key ministries (MOET, MOLISA, MOH) and organizations of persons with disabilities (OPDs), the project ensures that inclusive education and sexual and reproductive health (SRH) services are integrated into Viet Nam's social service systems in a sustainable way. Through piloting accessible and disability-inclusive systems in two provinces, this project lays the groundwork for a model that can be expanded nationwide, addressing the needs of vulnerable populations, including PwDs, and increasing their access to high-quality education and health services. Initiatives such as the provision of ALMs, the establishment of IERCs, and the integration of disability inclusion in comprehensive sexuality education (CSE) reinforce a foundation where people with disabilities receive the support they need to thrive. The project thereby promotes equitable social protection systems and helps marginalized individuals build the resources and resilience necessary to reach their full potential. Through these targeted interventions, the project helps Viet Nam make significant progress towards inclusive and sustainable social development.

The UNJP's Results Framework is also fully aligned with the UNDP Country Programme Document's Outcome 3[4]. Through collaboration with key government ministries and OPDs, the project addresses the gaps in governance and service delivery that hinder disability inclusion in Viet Nam. The project's pilot initiatives in inclusive education and SRH exemplify this commitment by ensuring that all persons with disabilities have equitable access to education and healthcare in a safer environment without discrimination. These efforts collectively advance an inclusive society, uphold human rights, and align Viet Nam's services and governance structures with international standards for justice and equality, ensuring people at risk of being left behind have a voice and agency in shaping an inclusive future.

Limited implementation system for Disability-Inclusive services, will be addressed through capacity building for both duty bearers and rights holders. This collaborative effort will develop, strengthen, and expand inclusive education and SRH systems. The aim is to create sustainable, Disability-Inclusive systems that enable children and adults with disabilities to access equitable education and SRH services, further fostering inclusion across Vietnam.

This strategic approach is also geared towards enhancing the implementation of the CRPD in Vietnam, particularly with respect to Articles 5, 6, 7, 9, 21, 24, 25. It aligns directly with the Country Framework 2022-2026 and contributes to key areas of focus such as Inclusive Social Development and Governance and SDGs 3, 4, 5, 10, and 16.

The overarching Theory of Change (ToC) guiding this strategy envisions a Vietnam where Disability-Inclusive services are widely implemented and accessible. By empowering stakeholders to develop

[3] Outcome 1. Inclusive Social Development: By 2026, people in Viet Nam, especially those at risk of being left behind, will benefit from inclusive, gender responsive, disability-sensitive, equitable, affordable and quality social services and social protection systems, will have moved further out of poverty in all its dimensions and will be empowered to reach their full potential.

[4] Outcome 3: *By 2026, people in Viet Nam, especially those at risk of being left behind, will have benefited from, and have contributed to a more just, safe, and inclusive society based on improved governance, more responsive institutions, strengthened rule of law and the protection of and respect for human rights, gender equality and freedom from all forms of violence and discrimination in line with international standards.*

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and deliver inclusive education and SRH services, establishing robust systems, and ensuring the active participation of PwDs in decision-making, the UNJP will promote the effective implementation of the CRPD, advancing the rights of PwDs and fostering a more inclusive national development process.

The overarching ToC states:

IF key stakeholders—including national and local government agencies, organizations of persons with disabilities (OPDs), and service providers—are empowered through targeted capacity-building activities such as workshops, training for educators, and the development of inclusive education resources (IERCs), equipping them with practical tools and knowledge, AND IF robust systems for the production, distribution, and integration of these services are developed, piloted, and refined at both community and national levels, AND IF persons with disabilities (PwDs) and their representative organizations can meaningfully participate in decision-making processes through sustained, multisectoral collaboration,

THEN:

(1) Duty bearers, such as the Government of Vietnam, and rights holders, such as OPDs, will gain the knowledge and tools to implement inclusive education and sexual and reproductive health (SRH) services effectively.
(2) Systems for ALM distribution, IERCs, and respite daycare models will be piloted in selected provinces, creating adaptable frameworks for national scalability, and SRH services will be integrated into local health and community systems. This integration enables hospitals, OPDs, and local authorities to collaborate in addressing barriers that PwDs face in accessing SRH services.
(3) By fostering multisectoral collaboration among OPDs, government agencies, and service providers, the project will establish environments for knowledge exchange and collective action. This includes dissemination of newly approved guidelines on SRH and inclusive education, supporting consistent and aligned implementation across provinces. Activities such as TOT sessions, workshops, and OPD-led initiatives ensure that PwDs have a meaningful role in decision-making that impacts their rights and inclusion.

By equipping stakeholders with capacities, scalable systems, and collaborative frameworks, the project will ultimately advance a more disability-inclusive national development process in Vietnam, aligning with CRPD goals and advancing the rights and well-being of persons with disabilities across the country.

III. RESULTS AND PARTNERSHIPS

3.1 Expected results

This Phase 2 of the UNJP focuses on promoting the implementation of the CRPD by further strengthening disability inclusion in two systems critical to the rights and wellbeing of persons with disabilities: the education system and the SRH service delivery system. This will be achieved by meeting two key UNPRPD-defined outcomes. First, the capacity of duty bearers (GoV) and rights

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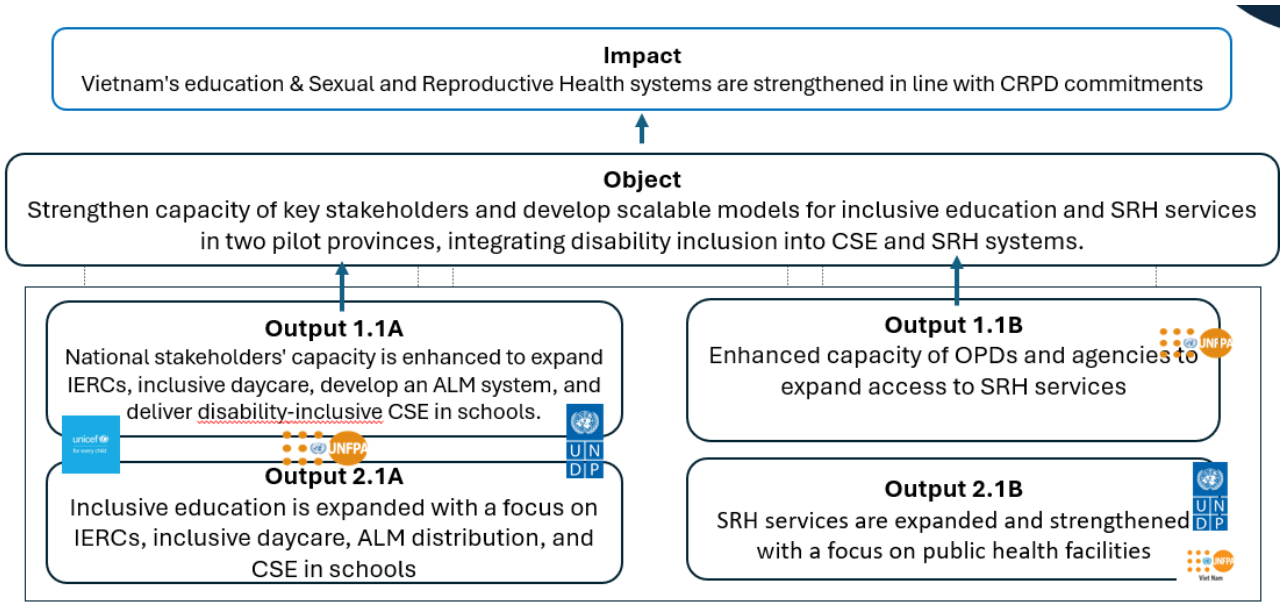
holders is strengthened (Outcome 1), and then the skills acquired are applied to address gaps in the delivery of Disability-Inclusive services (Outcome 2).

Outcome 1: National stakeholders have the knowledge and practical tools to effectively contribute to the development and implementation of Disability-Inclusive policies and systems. This will be achieved by strengthening the capacity of key stakeholders, including OPDs, MOET, MOLISA, MOH, and publishing houses. The focus will be on equipping these stakeholders with the skills and knowledge needed to enhance, advance, and expand prioritized inclusive education and SRH services.

Outcome 2: Gaps in achievement of essential building blocks or preconditions to CRPD implementation in development and humanitarian programs are addressed by piloting, implementing, and expanding more inclusive services in two provinces. Specifically, Outcome 2 will involve piloting a system to provide schools with ALMs, expanding IERCs and day care services, integrating disability inclusion into the nationwide comprehensive sexuality education (CSE) training system, and advancing the implementation of newly adopted national guidelines on Disability-Inclusive SRH services.

This results chain supports the aims of the UNPRPD and the CF for 2022-2026 to support Viet Nam in SDG achievement by unleashing the potential of all PwDs in Viet Nam.

The UNJP Logframe in phase 2



3.2. Resources Required to Achieve the Expected Results

The resources required to achieve the expected results are detailed in the Multi-Year Work Plan Section VIII.

UNJP activities are fully costed with an approved budget. The UNJP will build upon the strengths of the PUNOs and other partners to implement activities, both national and international expertise will be utilized to deliver the project outcomes. Resources used will be eco-friendly, e.g. no plastic cups, bottles and plates and no plastic banners. Only electronic backdrops will be used.

All accommodations and meeting rooms will be accessible to enable the equal participation of all delegates, e.g. sign language interpretation and captioning, accessible formats of workshop

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materials (soft copies and Braille), and accessible ramps, elevators, and restrooms for wheelchair users.

3.3. Partnerships

Realizing the rights of PwDs is a complex undertaking and cannot be achieved by a single agency or organization but requires the joint efforts of state parties, civil society actors, the private sector and other development partners. Establishing connections between different stakeholders and creating multisectoral partnerships based upon trust, mutual accountability, and complementarity provides an effective pathway to advancing disability rights. UNDP, in cooperation with UNICEF and UNFPA, can leverage their unique position to bring together these actors to further the rights of PwDs.

The UNJP will act as a model for this form of multi-stakeholder partnership. Most notably, it will build upon long-established, trusted relationships with MOET, MOH, MOLISA, which play key roles in the implementation of the CRPD.

3.4. Risks and Assumptions

The key risks to the implementation of this project are summarised in the Risk Log (Annex 2).

3.5. Stakeholder Engagement

The realization of the rights of PwDs requires collaboration among UN agencies, government stakeholders, NGOs, and other partners. The UNPRPD has played a pivotal role in convening these stakeholders, serving as a model for multi-stakeholder partnerships based on trust, mutual accountability, and complementarity.

The Disability Inclusion Coordination Mechanism, chaired by the UNCT, has brought together UNDP, UNFPA, and UNICEF to monitor the program's implementation in Phase 1. The UNCT advocates for disability inclusion policies and dialogues, ensuring a unified message at various policy levels. The Steering Committee, chaired by the UNCT/RCO, oversees the program's direction and ensures alignment among PUNOs.

UNDP leads coordination, monitoring, evaluation, and reporting efforts. In technical terms, UNDP invests their expertise in building and strengthening the demand-supply system of ALMs in close partnerships with OPDs. UNFPA focuses on CSE and SRH by working with MOET, MOH, teachers, health professionals and OPDs. UNICEF expands their role models of IERCs and daycare centres and supports the operation of these networks by working with both duty bearers (local authorities and service providers) and right holders (children with disabilities) in selected provinces and cities.

The UNJP will continue to leverage its relationships with key ministries namely MOH and MOET and their local departments in selected provinces. By facilitating dialogues and consultations among government departments, OPDs, and other stakeholders, the UNJP has been contributing significantly to improving legal frameworks and their implementation for PwDs. It will organize national-level training and workshops and reinforce these efforts by engaging local OPDs and government officials at the sub-national level. In Phase 2, the UNJU will strengthen partnerships with underrepresented groups of PwDs and build their capacity to make sure that our interventions genuinely involve their participation and meet PWDs' diverse needs and expectations.

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3.6. South-South and Triangular Cooperation (SSC/TrC)

The UNPRPD is a global programme; it will be implemented in 16 countries in the 2nd phase. This provides significant opportunities for South-South and Triangular Cooperation. The PUNOs and GoV will explore learning opportunities and technical support from peer countries throughout the UNJP's implementation. The project will document and disseminate lessons learnt and good practices through ongoing South-South networks and initiatives like the UNPRPD network. The achievements of the UNJP will be incorporated in the Global UNPRPD Annual Report for participating countries to learn from each other. This will facilitate and foster opportunities for adaptation and scale-up in different countries and contexts.

3.7 Knowledge and visibility

Vietnamese partners will gain knowledge through capacity development and awareness-raising. All consortium partners will work continuously with national partners to implement activities, and so, knowledge will be constantly disseminated to relevant ministries and OPDs and the private sector.

In terms of visibility, the programme will codify good practices and facilitate dissemination through global ongoing South-South and global platforms, such as UN Disability inclusion knowledge sharing platform, as detailed above. Further, the programme involves dialogues, workshops and training programmes which will facilitate the distribution of knowledge and enhance the visibility of lessons learned and good practices from the project, to make the project results and products accessible to others.

The programme will ensure the visibility of the donors throughout the programme. This will be achieved through several mechanisms, including:

- Publicity materials will be published on the UN's website and sharing platforms and distributed to partners at pilot project sites.
- Donor branding at the workshops/training/fairs organized at the national and provincial levels;
- Sharing of success stories on social media and blog stories will include mention of the donor; and
- Logos and acknowledgement of the donor on the knowledge products.

3.8. Sustainability and Scaling Up

The second phase of the UNJP aims to drive sustainable and transformative progress in Disability-Inclusive education and SRH service delivery. By focusing on the operationalization of recent policies and guidelines in these sectors at the subnational level and capturing learning and best practices from the experience, the UNJP will contribute to nationwide implementation of more inclusive services.

Through activities under its first outcome, the UNJP will build skills, capacities, knowledge, and expertise for the operationalization of more inclusive education and SRH services. Various, relevant stakeholders will be targeted, with a focus on public officials and state service providers at national and subnational level, OPDs and their PwDs networks and private sector providers such as publishing houses. Strengthened capacities will enable these actors to translate into action policies,

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guidelines, and legislative frameworks more effectively in education and SRH that will benefit quality and access by PwDs.

Activities under its second outcome will allow UNJP to accompany subnational authorities and OPDs in implementing innovative systems in education and SRH service delivery. Focused on two provinces, the UNJP will collect lessons learnt, challenges and best practices to inform national level implementation of these reformed and improved services. Activities at the subnational level will be strictly couched in recently adopted policies and guidelines and reflect MOET and MOH priorities and obligations. The delivery innovations will build on existing education and SRH systems on the ground and leverage the capacities, expertise, and resources of local actors to ensure the systems endure beyond the end of the UNJP.

The programme also focuses on building or further strengthening alliances and partnerships between a range of partners. With these relationships reinforced, mutual interests established and mechanisms for improved cooperation set, collaboration will be enhanced beyond the PRPD.

3.9. Cost Efficiency and Effectiveness

The UNJP's major cost categories fall under Contractual Services and Grants & Transfers, primarily directed towards OPDs and government partners. These allocations are guided by UNPRPD best practices and previous collaboration with the GoV on disability-related initiatives. Both Contractual Services and Grants & Transfers will undergo a competitive bidding process across UN agencies, adhering to each PUNO's and the UN's procurement protocols. Existing internal procurement measures will ensure cost control throughout the project (including the use of EU/UN Cost Norms).

The UN Joint Steering Committee will ensure the work plan aligns with existing UN processes and builds on the networks, gains, and lessons learned from the first phase of the UNPRPD. The UNCT and PUNOs will be encouraged to Deliver as One by creating synergies across activities, ensuring cost and time efficiency through jointly linked outcome areas. The Joint Steering Committee will also utilize Procurement Rosters within PUNOs.

The UNJP is strategically aligned with the National Disability Support Program (2021-2030), the Viet Nam National Development Strategy (2021-2025), and the CF (2022-2026). This positioning enables the UNJP to catalyze dialogue and strengthen disability inclusion within national governance and accountability systems. By targeting key stakeholders such as the Steering Committee for the Education of Children with Disabilities, the National Center for Special Education, the Education Publishing House under MOET, the Ministry of Health, and organizations like the Vietnam Association for Victims of Agent Orange and the Vietnam Blind Association, the project will strategically unite all entities needed to advance CRPD implementation.

IV. PROGRAMME MANAGEMENT

4.1 Programme management

Direct day-to-day project management will be carried out in Ha Noi, at UNDP, UNFPA, UNICEF.

For the ALM project component, which will be implemented under UNDP's Direct Implementation Modality (DIM), with UNDP serving as the Implementing Partner. Activities will be implemented by the Disability Inclusion Programme team, under the direct supervision of the Assistant Resident

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Representative (ARR), Head of the GPT Unit, and the overall management of the UNDP Resident Representative (RR).

For further details on project management, please refer to *Section 8: Governance and Management Arrangements*.

4.2 UNDP standard management services

The programme Multi-Year Work Plan also includes a general management system (GMS) charge that covers the costs for UNDP, UNFPA, UNICEF that are not directly attributable to specific projects or services, but are necessary to fund the corporate structures, management and oversight costs of the UN agencies. The GMS of 7% of the total project costs.

All anticipated programmatic and operational costs to support this project have been identified and estimated. This includes both costs for activities that require technical support as well as support costs.

V. RESULTS FRAMEWORK[5]

Intended Outcome as stated in the UNSDCF/Viet Nam Programme Results and Resource Framework: This UNJP contributes to the CF Between the United Nations and the Government of Viet Nam for the period 2022-2026 (CF). It specifically contributes to; • Outcome 1. Inclusive Social Development: By 2026, people in Viet Nam, especially those at risk of being left behind, will benefit from inclusive, gender responsive, disability-sensitive, equitable, affordable and quality social services and social protection systems, will have moved further out of poverty in all its dimensions and will be empowered to reach their full potential. The UNJP contributes to the achievement of the following SDGS; SDG3 good health and well-being, SDG4 quality education, SDG5 gender equality, SDG10 reduced inequality;
Outcome indicators as stated in the Viet Nam Programme Results and Resources Framework, including baseline and targets: This UNJP contributes to the following CF Outcome Indicators: *Outcome 1. Inclusive Social Development:* • Percentage of schools which provide basic education programmes about sex education, violence prevention, abuse prevention and HIV related knowledge. (Baseline Primary 68.8%, Lower Secondary 72.7% Upper Secondary 67.8%, Target (2025, 90%) The UNJP will introduce national guidelines for disability-inclusive Comprehensive Sexuality Education guidelines. • Adolescent birth rate among women aged 15-19 years per 1000 women in that age group (Baseline 35, Target 2025, 33) This UNJP introduces national guidelines for disability-inclusive Comprehensive Sexuality Education and Sexual and Reproductive Health Services.

[5] UNDP publishes its project information (indicators, baselines, targets and results) to meet the International Aid Transparency Initiative (IATI) standards. Make sure that indicators are S.M.A.R.T. (Specific, Measurable, Attainable, Relevant and Time-bound), provide accurate baselines and targets underpinned by reliable evidence and data, and avoid acronyms so that external audience clearly understand the results of the project.

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- Proportion of married women aged 15-49 who have their need for family planning satisfied with modern methods (Baseline 72.8% Target 2025 75%) The UNJP introduces national guidelines for disability-inclusive SRH services

Applicable Output(s) from the UNDP Strategic Plan 2022-2025:

The UNJP's outcomes and outputs contribute to the Outcome 3 of the UNDP **Strategic Plan 2022-2025**

Outcome 3: By 2026, people in Viet Nam, especially those at risk of being left behind, will have benefited from, and have contributed to a more just, safe, and inclusive society based on improved governance, more responsive institutions, strengthened rule of law and the protection of and respect for human rights, gender equality and freedom from all forms of violence and discrimination in line with international standards.

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Project title and Quantum Project Number: Collaborating for an inclusive future: Advancing Education and Healthcare for Persons with Persons with Disabilities								
EXPECTED OUTPUTS	OUTPUT INDICATORS	DATA SOURCE	BASELINE		TARGETS (by frequency of data collection)			DATA COLLECTION METHODS & RISKS
			Value	Year	Year 1	Year 2	FINAL	
Output 1.1.A - The capacity of national stakeholders, particularly of OPDs and relevant government agencies to expand access to IERCs and inclusive day care services, support the development	**Indicator 1.1.1:** # of trainings (disaggregation by type of capacity building[6]) developed and delivered in the UNPRPD programme. (Disaggregated by topics[7])	*Project progress report*	04	*2024*	02	08	*10*	*Data collection: Activities report* *Risk: Delay in the Ministries 's approval*
	Indicator 1.1.2: # of participants (disaggregated by type of stakeholder[8]) disaggregated by sex, disability, rural/urban participation in capacity building activities funded or provided by UNPRPD programmes.		*187*	*2024*	*40*	*160*	*200*	
	Indicator 1.1.3.1: # of participants reporting increased knowledge or capacity to design or revise policies or systems to be more disability inclusive. **Indicator 1.1.3.2:** % of participants reporting increased knowledge or capacity to design or revise policies or systems to be more disability inclusive.		*140/75 %*	*2024*	*30/75 %*	*120/75 %*	*150/75 %*	

[6] Training (in person/online), workshops, seminars etc

[7] 1. CRPD 2. Preconditions for disability inclusion 3 National development plans for the SDGs. 4.women with disabilities and underrepresented groups needs and rights 5 instruments for planning and implementation of UN development 6. other

[8] Governments (type of ministry), OPDs (type of OPDs) UN (RCO, Un agency), other

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EXPECTED OUTPUTS	OUTPUT INDICATORS	DATA SOURCE	BASELINE		TARGETS (by frequency of data collection)			DATA COLLECTION METHODS & RISKS
			Value	Year	Year 1	Year 2	FINAL	
of an ALM distribution system for schools, and deliver disability-Inclusive CSE in schools are enhanced.								
	Indicator 1.1.4: # of OPDs (disaggregated by type umbrella-disability specific- women- underrepresented other) that benefitted from capacity building activities (type of activities[9]) funded by UNPRPD programmes to strengthen the capacity of organizations of PwDs		16	*2024*	*10*	*10*	*20*	
	Indicator 1.1.5: # of capacity building activities funded by UNPRPD programmes, directed at women and girls with disabilities on their rights and requirements and/or directed at underrepresented groups of PwDs on their rights and requirements. (Disaggregated by target group)		*03*	*2024*	02	*06*	*08*	
Output 1.1.B - The capacity of national stakeholders, particularly of	**Indicator 1.1.1:** # of trainings (disaggregation by type of capacity building[10]) developed and delivered in the UNPRPD programme. (Disaggregated by topics[11])	*Project progress report*	02	*2024*	01	09	*10*	*Data collection: Activities report*
	Indicator 1.1.2: # of participants (disaggregated by type of stakeholder[12]) disaggregated by sex, disability, rural/urban		*47*	*2024*	*30*	*180*	*210*	

[9] Organizational development (technical or financial support) specific training to participate in processes such as SA, CCA, UNSDCF etc

[10] Training (in person/online), workshops, seminars etc

[11] 1. CRPD 2. Preconditions for disability inclusion 3 National development plans for the SDGs. 4.women with disabilities and underrepresented groups needs and rights 5 instruments for planning and implementation of UN development 6. other

[12] Governments (type of ministry), OPDs (type of OPDs) UN (RCO, Un agency), other

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EXPECTED OUTPUTS	OUTPUT INDICATORS	DATA SOURCE	BASELINE		TARGETS (by frequency of data collection)			DATA COLLECTION METHODS & RISKS
			Value	Year	Year 1	Year 2	FINAL	
OPDs and relevant government agencies to expand access to SRH services in the health sector are enhanced.	participation in capacity building activities funded or provided by UNPRPD programmes.							
	Indicator 1.1.3: # and % of participants reporting increased knowledge or capacity to design or revise policies or systems to be more disability inclusive.		*35*	*2024*	*23*	*135*	*158*	*Data collection: Activities report*
	Indicator 1.1.4: # of OPDs (disaggregated by type umbrella- disability specific- women- underrepresented other) that benefitted from capacity building activities (type of activities[13]) funded by UNPRPD programmes to strengthen the capacity of organizations of PwDs		0	*2024*	*15*	*15*	*30*	
	Indicator 1.1.5: # of capacity building activities funded by UNPRPD programmes, directed at women and girls with disabilities on their rights and requirements and/or directed at underrepresented groups of persons with disabilities on their rights and requirements. (Disaggregated by target group)		*02*	*2024*	01	*09*	*10*	
Output 2.1.A Inclusive education are expanded and	**Indicator 2.1.1.** # of national regulatory frameworks and systems changes targeted by the UNPRPD program disaggregated by 1) legislation/regulation, 2) policies/plans/strategies, 3) capacity building programs, 4)		*0*	*2024*	03 (road maps)	*03 (systems)*	*03 systems*	*Data collection: Activities report*

[13] Organizational development (technical or financial support) specific training to participate in processes such as SA, CCA, UNSDCF etc

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EXPECTED OUTPUTS	OUTPUT INDICATORS	DATA SOURCE	BASELINE		TARGETS (by frequency of data collection)			DATA COLLECTION METHODS & RISKS
			Value	Year	Year 1	Year 2	FINAL	
strengthened with a focus on IERCs and inclusive day care services, distribution systems for ALMs, CSE in schools.	operational guidance/standards, 5) direct services/service overhaul/service modelling, 6) audits/reviews/assessments, 7) governmental programs, 8) administrative procedures, 9) formal monitoring and accountability mechanisms or bodies, 10) regulatory/oversite/monitoring systems, 11) financing and budgeting or 12) other (please explain)							*Risk: Lack of interest and financial investment for ALM from Government and Private sectors*
	Indicator 2.1.2. # type of change (development/revision/reform) in legal frameworks and systems		*0*	*2024*	03 (road maps)	*03 systems & 03 recommendations*	*03 systems &03 recommendations*	
Output 2.1.B SRH services are expanded and strengthened with a focus on public health facilities.	**Indicator 2.1.1.** # of national regulatory frameworks and systems changes targeted by the UNPRPD program disaggregated by 1) legislation/regulation, 2) policies/plans/strategies, 3) capacity building programs, 4) operational guidance/standards, 5) direct services/service overhaul/service modelling, 6) audits/reviews/assessments, 7) governmental programs, 8) administrative procedures, 9) formal monitoring and accountability mechanisms or bodies, 10) regulatory/oversite/monitoring systems, 11) financing and budgeting or 12) other (please explain)		*0*	*2024*	02 roadmaps	*01 system and 01 roadmap*	*01 system and 01 roadmap*	

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EXPECTED OUTPUTS	OUTPUT INDICATORS	DATA SOURCE	BASELINE		TARGETS (by frequency of data collection)			DATA COLLECTION METHODS & RISKS
			Value	Year	Year 1	Year 2	FINAL	
	Indicator 2.1.2. # type of change (development/revision/reform) in legal frameworks and systems		*0*	*2024*	02 roadmaps	*01 system and 01 roadmap*	*01 system and 01 roadmap*	

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VI. Monitoring And Evaluation

In accordance with UNDP's programming policies and procedures, the project will be monitored through the following monitoring plan:

Monitoring Activity	Purpose	Frequency	Expected Action	Person in charge of monitoring activities
Track results progress	Progress data against the results indicators in the RRF will be collected and analysed to assess the progress of the project in achieving the agreed outputs.	Quarterly, or in the frequency required for each indicator.	Slower than expected progress will be reported by the Project Coordinator to the Project Execution.	UNJP Programme Coordinator, Focal Points of UNFPA, UNICEF
Monitor and Manage Risk	Identify specific risks that may threaten achievement of intended results. Identify and monitor risk management actions using a risk log. This includes monitoring measures and plans that may have been required as per UNDP's Social and Environmental Standards.	Quarterly	Risks are identified by the technical advisor and actions are taken to manage risk. The risk log is actively maintained to keep track of identified risks and actions taken.	UNDP Disability Inclusion Officer
Learning	Knowledge, good practices and lessons will be captured regularly, as well as actively sourced from other projects and partners and integrated back into the project.	At least annually	Relevant lessons are captured by the project team and used to inform management decisions.	UNDP Disability Inclusion Officer
Annual Project Quality Assurance	The quality of the project will be assessed against UNDP's quality standards to identify project strengths and weaknesses and to inform management decision making to improve the project.	Annually	Areas of strength and weakness will be reviewed by project execution and used to inform decisions to improve project performance.	UNJP Programme Coordinator, Focal Points of UNFPA, UNICEF
Review and Make Course Corrections	Internal review of data and evidence from all monitoring actions to inform decision making.	At least annually	Performance data, risks, lessons and quality will be discussed by the project board and used to make course corrections.	UNJP Programme Coordinator, Focal Points of UNFPA, UNICEF
Project Report	A progress report will be presented to the Project Board and key stakeholders, consisting of progress data showing the results achieved against pre-defined annual targets at the output	Annually, and at the end of the project (final report)	Progress report, based on donor's requirements	UNJP Programme Coordinator, Focal Points of UNFPA, UNICEF

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Monitoring Activity	Purpose	Frequency	Expected Action	Person in charge of monitoring activities
	level, the annual project quality rating summary, an updated risk long with mitigation measures, and any evaluation or review reports prepared over the period.			
Project Review (Project Board)	The project's governance mechanism (i.e., project board) will hold regular project reviews to assess the performance of the project and review the Multi-Year Work Plan to ensure realistic budgeting over the life of the project. In the project's end, the Project Board shall hold an end-of project review to capture lessons learned and discuss opportunities for scaling up and to socialize project results and lessons learned with relevant audiences.	At least annually	Any quality concerns or slower than expected progress should be discussed by the project board and management actions agreed to address the issues identified.	UNJP Programme Coordinator, Focal Points of UNFPA, UNICEF

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VII. MULTI-YEAR WORK PLAN [14][15]

EXPECTED OUTPUTS	PLANNED ACTIVITIES	Timeframe		RESPONSIBLE PARTY	PLANNED BUDGET		
		Y1	Y2		Funding Source	Budget Description	Amount
Outcome 1: National Stakeholders have the knowledge and practical tools to effectively contribute to the development and implementation of disability inclusive policies and systems							
Output 1.1.A - The capacity of national stakeholders, particularly of OPDs and relevant government agencies to expand access to IERCs and inclusive day care services, support the development of an ALM distribution system for schools, and deliver disability-Inclusive CSE in schools are enhanced.	1.1.1. Organize capacity building sessions on ALM production and distribution, including on comparative international examples, for national and local members of the Vietnam Blind Association, the Center for Special Education, Libraries, and the Vietnam Education Publishing House to build a shared understanding among key stakeholders of ALM production and distribution for the education system.	X	X	UNDP/MOET	Donor	Contractual services – Firm	31,000
	1.1.2: Provide technical assistance by building capacity for the National Center for Special Education, Vietnam Education Publishing House, Vietnam Blind Association, and other stakeholders to establish and implement a system for the supply and distribution of ALMs, piloted in two selected provinces (UNDP).	X	X	UNDP/VBA	Donor	Grant	40,157,000

[14] Cost definitions and classifications for programme and development effectiveness costs to be charged to the project are defined in the Executive Board decision DP/2010/32

[15] Changes to a project budget affecting the scope (outputs), completion date, or total estimated project costs require a formal budget revision that must be signed by the project board. In other cases, the UNDP programme manager alone may sign the revision provided the other signatories have no objection. This procedure may be applied for example when the purpose of the revision is only to re-phase activities among years.

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	1.1.3: Organize two (2) trainings for key stakeholders on implementing technical guidelines for respite day care service models, focusing on non-formal early learning centers and/or day care systems tailored to the needs of children with physical, sensory, intellectual, or psycho-social disabilities (UNICEF Child Protection).	x		UNICEF/ MOLISA	Donor	Contract with LTA	
	1.1.4: Organize a TOT training course for national core trainers on using the approved disability inclusive CSE guideline to facilitate its nationwide rollout in the existing education system (UNFPA)		x	UNFPA/ MOET	Donor	LOA with MOET	
	Sub-Total for Output 1.1A. for UNDP only						72,157
Output 1.1.B - The capacity of national stakeholders, particularly of OPDs and relevant government agencies to expand access to SRH services in the health sector are enhanced	1.1.5. Support the training on the deployment of the national guidelines on provision of SRH services for PWDs for managers and providers to facilitate its effective implementation in the two joint provinces (UNFPA).		X	UNFPA/ MOET	Donor	LOA with MOET	
	1.1.6. Organize training courses for OPDs on SRH and advocacy skills to better advocate for increased access to and use of quality SRH services by PWDs (UNFPA)		X	UNFPA/ MOH	Donor	LOA with MOH	
	Sub-Total for Output 1.2 B						
Outcome 2. Gaps in achievement of essential building blocks or preconditions to CPRD implementation in development and humanitarian programs are addressed.							
Output 2.1.A Inclusive education are expanded and strengthened with a focus on IERCs and inclusive day care services, distribution systems for ALMs, CSE in schools.	2.1.1: Collaborate with MOET to design, provide guidance, instruction to establish a system involving the MOET, Viet Nam Education Publishing House and the Viet Nam Blind Association for the supply and distribution of ALMs to be piloted in 2 selected provinces (UNDP)		X	UNDP/MOET/VBA	Donor	Contractual services – Firm	13,000

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	2.1.2: Coordinate among MOET, publishing houses, OPDs, libraries, the Copyright Office, and NGOs to build a supportive environment for the initial implementation in two selected provinces and collect feedback and lessons learnt to inform scalability at the national level (UNDP)		X	UNDP/MOET/VBA	Donor	Contractual services – Firm	30,000
	2.1.3. Disseminate the newly approved disability inclusive CSE guidelines for its timely implementation in the existing education system, with a focus on the 2 selected provinces (UNFPA).		X	UNFPA/ MOET	Donor	LOA with MOET	
	2.1.4: Expand and strengthen the IERC system in Viet Nam by (1) collaborating with MOET to provide guidance to establish and operate IERCs in selected provinces, enhancing inclusive education for children with disabilities, and (2) facilitating coordination between provincial IERCs and Community-Based Support/Services to ensure quality. (UNICEF- Education).		X	UNICEF/ MOET	Donor	LOA with MOET	
	2.1.5: Support implementation of respite day care service models for children with disabilities in 2 selected provinces (UNICEF Child Protection).		X	UNICEF/ MOLISA	Donor	Contract with LTA	
	Sub-Total for Output 2.1 A for UNDP only						43,000
Output 2.1.B SRH services are expanded and strengthened with a focus on public health facilities.	2.1.6. Disseminate the national guideline on SRH service provision for PWDs to all provinces and cities to facilitate its nationwide implementation in the health care system (UNFPA)	X		UNFPA/ MOH	Donor	LOA with MOH	
	2.1.7. Support OPD-led initiatives in the two selected provinces to connect PWDs with SRH service providers and improve PWDs' access to SRH services (UNFPA)	x	x	UNFPA/ MOH	Donor	LOA with MOH	

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	2.1.8. Organize national/international Workshop with Multi-stakeholder participation to showcase success models and systems in disability-inclusive education and SRH services (Joint activity)		x	UNDP/MOET	Donor	Contractual services – Firm	15,000
	Sub-Total for Output 2.1.B						15,000
JOINT ACTIVITIES (Communication, Monitoring and Evaluation)	Advocacy & Strategic communication incl. stakeholder consultations and donor meetings	X	X	UNDP	Donor	In -house staff cost Grant with VBA	4,000
	Monitoring (for some key activities implemented by UNDP, UNFPA, UNICEF)	x	x	UNDP	Donor	Travel cost	4,000
	Final Evaluation (Joint activities)		x	UNDP	Donor	Contractual Services – Individual	14,000
General Management Support for UNDP only	Direct UNDP staff support for: UNDP project implementation Coordination and M&E activities for UNICEF and UNFPA, with UNDP serving as the lead coordinator	x	x	UNDP	Donor	Staff cost	59,233
	Travel costs (trips to Da Nang, taxi around Hanoi) to implement activities in Da Nang, Ha Noi	x	x	UNDP	Donor	Travel	3,000
	Desk for UNPRPD Project Coordinator		x	UNDP	Donor	General Operating Expenses	3,900
	DPC, ISS, GOE	x	x	UNDP	Donor	General Operating Expenses	12,000 0

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	Indirect support Cost (GMS 7%)	X	x	UNDP	Donor	Indirect support Cost	16,050
TOTAL							245,340

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VIII. GOVERNANCE AND MANAGEMENT ARRANGEMENTS

The UNJP is a national program focusing on 4 provinces and at national wides as follows:

- The northern region: Hanoi (UNDP)
- The central region: Da Nang city (Joint Project province on inclusive education by UNDP, UNFPA, UNICEF)
- The southern region: Gia Lai (UNICEF for the Daycare Center Model) and Can Tho (UNFPA for SRH)

UNDP will play the leading role in the monitoring and evaluation and the joint reporting, and communication of the UNJP, including chairing the Steering Committee. The UNCT, through the RC, will play an important role in terms of political and policy advocacy/dialogue, ensuring that the UN conveys a harmonized message at different policy levels, including at the highest levels.

Programme Board/Steering Committee (PSC)

- UN agencies: UNDP, UNFPA, UNICEF, UNCT
- The Vietnamese Government MOET *(The Steering Committee on Education for CwDs & Disadvantaged Children, Department of Teachers, National Center Special Education, IERCs),* MOH *(Department of Maternal and Child Health)*, MOLISA (*Department of Child* Affairs),
- OPDs: Vietnam Blind Association, Can Tho OPD

If OPDs and Government actors do not wish to join as full members, they will be invited to periodic briefings, in addition to their involvement as partners in the UNJP.

UNDP is responsible for the coordination and the overall effective implementation of the UNJP, which includes the consolidation of UNJP result reports for submission to the Fund Technical Secretariat after the approval from RC of UNCT, RRs of UNDP, UNFPA, UNICEF. Moreover, the UN agencies will play a convening role to facilitate the UNPRPD policy dialogue with a broad range of actors (GOVN, private sector, OPDs, CSOs and representatives of population groups). A participatory approach will be applied consistently throughout the UNJP, in which accessibility is always ensured for PWDs' meaningful participation in all project phases from the planning to the evaluation.

The Steering Committee, chaired by the Resident Representative of UNDP (in consultation with UNFPA, UNICEF and UNCT) will:

- Decide the scope and other important issues of the Project activities which are not stipulated in the Record of Discussion (R/D).
- Review Detailed Implementation Plans specifying details for project management
- Review conditions for the operation of the JPMU and give comments to make changes and adjustments if necessary.
- Decide matters important for the implementation of the Project.
- Review annual budgets, annual work plans and annual reports;
- Monitor progress on the implementation of the Annual Work Plans and discuss challenges.
- Review the contribution made by the Project to the Socio-Economic Development Plan (SEDP), the CF (2022-2026), and the Country Programme Document of UNDP, UNFPA and UNICEF.

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- Review future plans and provide guidance to the project executive;

The Steering Committee meeting will be organized on the closing project event undertaken before the fiscal year end in 2025. Meetings may be carried out on an exceptional basis virtually when in-person meetings are not possible. Prior to the program closing event, the Project Report in 2025 will be produced to the steering committee, detailing the progress of the project in terms of the Results Framework, as well as the reporting on expenditures disaggregated by outputs and responsible partner. When required, other stakeholders involved in the implementation of the project may be invited to attend Steering committee meetings.

The Project execution lead by 03 Team leaders of UNDP, UNFPA, UNICEF including: Head of GPT Unit of UNDP, SRH Specialist of UNFPA, Chief, Social Policy and Governance Programme of UNICEF has strong in-house management and technical capacities, and is also well positioned to provide technical oversight, supervision, and financial management of the project. As such, Head of GPT Unit of UNDP will provide technical oversight and quality assurance of project activities related to Work Packages IV.1 and IV.2.

The programme implementation team include:

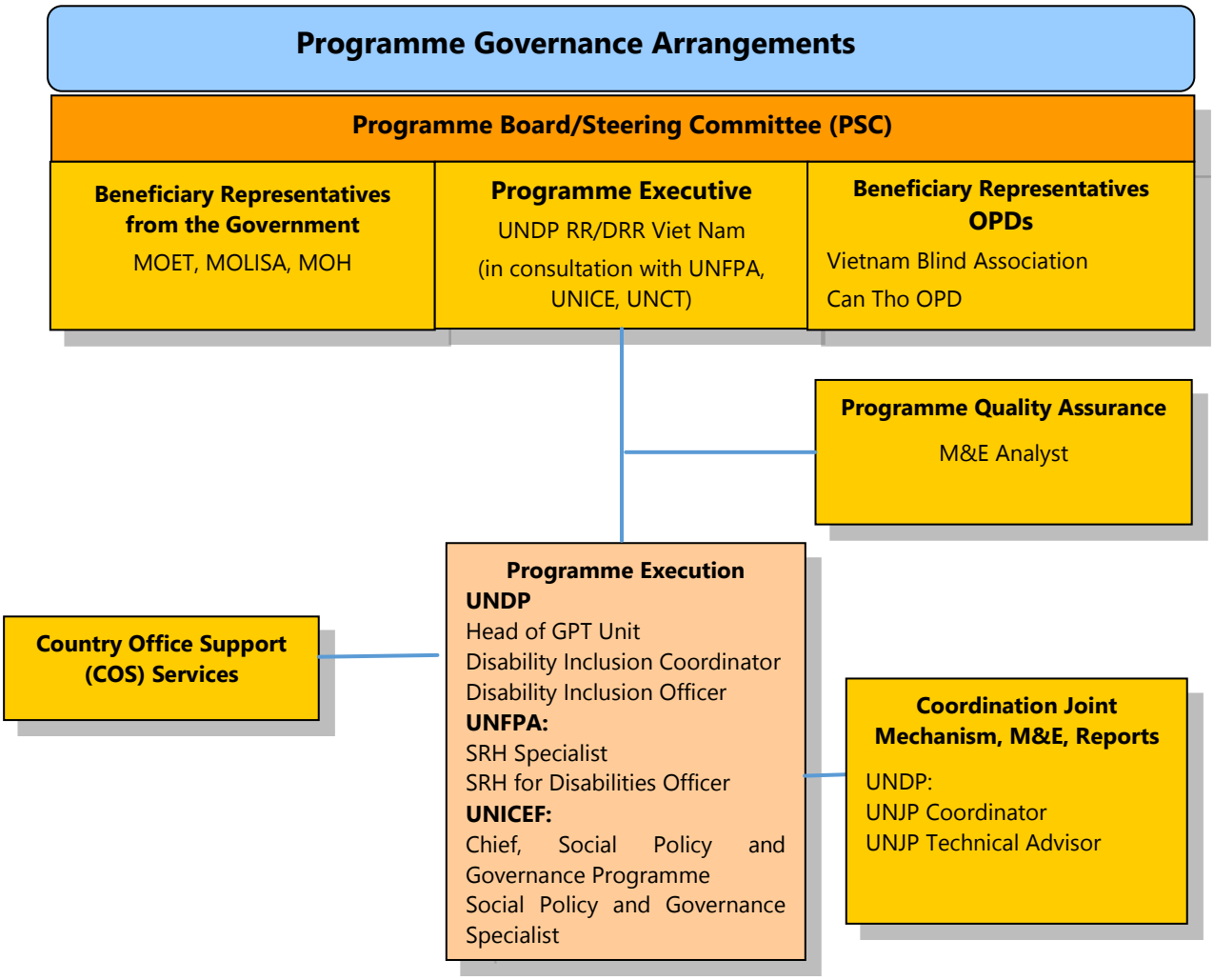
- UNDP: The Project Manager (UNDP Disability Inclusion Coordinator), who is also the UNJP Coordinator, along with Project Technical Advisor (UNDP Disability Officer) and supporting members (Project Associate, Communications Specialist, and the Procurement and Finance Teams).
- UNFPA: Focal point (*SRH for Disabilities Officer), the project technical advisor (SRH* Program Coordinator) and supporting members (Programme Specialist on Adolescent and Youth and Team Leader, Project Associate, Communications Specialist, and the Procurement and Finance Teams).
- UNICEF: Focal point (Social Policy and Governance Specialist), Education Officer for Digital Inclusion, Child Protection Officer and supporting members (Child Protection Specialist, Education Officer, Project Associate, Communications Specialist, and the Procurement and Finance Teams).

- The UNJP Coordinator (35%) (UNDP Disability Inclusion Coordinator) will coordinate and monitor the implementation of all activities in the annual work plans, oversee the yearly progress and final reports of the UNJP, manage the communication plan, and organize monthly, quarterly, and annual progress meetings for the Project Executive and Steering Committee. The coordinator will also provide technical support to UNFPA and UNICEF in the preparation of project activities.
- The UNDP Project Manager (35%) will oversee daily project management, including updating the work plan, coordinating ToRs for surveys, managing consultancies and procurement, and reviewing consultant outputs. They will provide training support, manage financial, administrative, communication, and field monitoring processes, certify deliverables, and approve payments. The manager will also ensure proper project information, financial management (including budget revisions and reports), approve requisitions, and verify the receipt of goods, services, and works before payments are made.

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- The UNDP Technical Advisor (35%) will provide inputs for ToRs for surveys, consultancies, and procurement requests, and review the quality and relevance of outputs from consultants and subcontractors to ensure alignment with agreed ToRs and project objectives. They will oversee the final project evaluation, update and manage the risk log in Quantum, provide ongoing technical support to ensure the quality of trainings and overall project processes, and report on quality assurance to the Head of GPT and Programme Execution. Additionally, the advisor will support knowledge-sharing efforts, and contribute to project adjustments as needed.
- The UNDP Project Associate (30%) will manage financial transactions, payments, and administrative tasks, as well as support procurement procedures. They will assist in registering project information in Quantum and in the project closure in 2026 and provide logistical support for organizing meetings and workshops as needed.

The Annual Progress Report shall be prepared to provide a review and assessment of project status and progress and highlight results achieved in accordance with the project workplan. A Final Report will be prepared at the end of the project, specifying results achieved, lessons learned and way forward to scale up programme components.



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IX. LEGAL CONTEXT

The project document shall be the instrument referred to as such in Article 1 of the Standard Basic Assistance Agreement between the Government of Viet Nam and UNDP, signed in 1979. All references in the SBAA to "Executing Agency" shall be deemed to refer to "Implementing Partner".

This project will be implemented by UNDP ("Implementing Partner") in accordance with its financial regulations, rules, practices and procedures, in full consultation with the donors.

This Project Document follows Harmonised Programme and Project Management Guidelines (HPPMG) approved by the Prime Minister according to the Document No. 443/TTg-QHQT dated 16 March 2010 and signed by Minister of Planning and Investment and United Nations Resident Coordinator on 6 May 2010.

X. RISK MANAGEMENT

UNDP (DIM)

1. UNDP as the Implementing Partner will comply with the policies, procedures and practices of the United Nations Security Management System (UNSMS.)

2. UNDP as the Implementing Partner will undertake all reasonable efforts to ensure that none of the project funds are used to provide support to individuals or entities associated with terrorism, proliferation of weapons of mass destruction, and that the recipients of any amounts provided by UNDP hereunder do not appear on the list maintained by the Security Council Committee established pursuant to resolution 1267 (1999) and relevant subsequent resolutions. The list can be accessed via http://www.un.org/sc/committees/1267/aq_sanctions_list.shtml. This provision must be included in all sub-contracts or sub-agreements entered into under this Project Document.
3. Social and environmental sustainability will be enhanced through application of the UNDP Social and Environmental Standards (http://www.undp.org/ses) and related Accountability Mechanism (http://www.undp.org/secu-srm).

4. UNDP as the Implementing Partner will: (a) conduct project and programme-related activities in a manner consistent with the UNDP Social and Environmental Standards, (b) implement any management or mitigation plan prepared for the project or programme to comply with such standards, and (c) engage in a constructive and timely manner to address any concerns and complaints raised through the Accountability Mechanism. UNDP will seek to ensure that communities and other project stakeholders are informed of and have access to the Accountability Mechanism.

5. All signatories to the Project Document shall cooperate in good faith with any exercise to evaluate any programme or project-related commitments or compliance with the UNDP Social and Environmental Standards. This includes providing access to project sites, relevant personnel, information, and documentation.

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6. UNDP as the Implementing Partner will ensure that the following obligations are binding on each responsible party, subcontractor and sub-recipient:

a. Consistent with the Article III of the SBAA *[or the Supplemental Provisions to the Project Document]*, the responsibility for the safety and security of each responsible party, subcontractor and sub-recipient and its personnel and property, and of UNDP's property in such responsible party's, subcontractor's and sub-recipient's custody, rests with such responsible party, subcontractor and sub-recipient. To this end, each responsible party, subcontractor and sub-recipient shall:

   i. put in place an appropriate security plan and maintain the security plan, taking into account the security situation in the country where the project is being carried;

   ii. assume all risks and liabilities related to such responsible party's, subcontractor's and sub-recipient's security, and the full implementation of the security plan.

b. UNDP reserves the right to verify whether such a plan is in place, and to suggest modifications to the plan when necessary. Failure to maintain and implement an appropriate security plan as required hereunder shall be deemed a breach of the responsible party's, subcontractor's and sub-recipient's obligations under this Project Document.

c. Each responsible party, subcontractor and sub-recipient will take appropriate steps to prevent misuse of funds, fraud or corruption, by its officials, consultants, subcontractors and sub-recipients in implementing the project or programme or using the UNDP funds. It will ensure that its financial management, anti-corruption and anti-fraud policies are in place and enforced for all funding received from or through UNDP.

d. The requirements of the following documents, then in force at the time of signature of the Project Document, apply to each responsible party, subcontractor and sub-recipient: (a) UNDP Policy on Fraud and other Corrupt Practices and (b) UNDP Office of Audit and Investigations Investigation Guidelines. Each responsible party, subcontractor and sub-recipient agrees to the requirements of the above documents, which are an integral part of this Project Document and are available online at www.undp.org.

e. In the event that an investigation is required, UNDP will conduct investigations relating to any aspect of UNDP programmes and projects. Each responsible party, subcontractor and sub-recipient will provide its full cooperation, including making available personnel, relevant documentation, and granting access to its (and its consultants', subcontractors' and sub-recipients') premises, for such purposes at reasonable times and on reasonable conditions as may be required for the purpose of an investigation. Should there be a limitation in meeting this obligation, UNDP shall consult with it to find a solution.

f. Each responsible party, subcontractor and sub-recipient will promptly inform UNDP as the Implementing Partner in case of any incidence of inappropriate use of funds, or credible allegation of fraud or corruption with due confidentiality.

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Where it becomes aware that a UNDP project or activity, in whole or in part, is the focus of investigation for alleged fraud/corruption, each responsible party, subcontractor and sub-recipient will inform the UNDP Resident Representative/Head of Office, who will promptly inform UNDP's Office of Audit and Investigations (OAI). It will provide regular updates to the head of UNDP in the country and OAI of the status of, and actions relating to, such investigation.

g. UNDP will be entitled to a refund from the responsible party, subcontractor or sub-recipient of any funds provided that have been used inappropriately, including through fraud or corruption, or otherwise paid other than in accordance with the terms and conditions of this Project Document. Such amount may be deducted by UNDP from any payment due to the responsible party, subcontractor or sub-recipient under this or any other agreement. Recovery of such amount by UNDP shall not diminish or curtail any responsible party's, subcontractor's or sub-recipient's obligations under this Project Document.

Where such funds have not been refunded to UNDP, the responsible party, subcontractor or sub-recipient agrees that donors to UNDP (including the Government) whose funding is the source, in whole or in part, of the funds for the activities under this Project Document, may seek recourse to such responsible party, subcontractor or sub-recipient for the recovery of any funds determined by UNDP to have been used inappropriately, including through fraud or corruption, or otherwise paid other than in accordance with the terms and conditions of the Project Document.

Note: The term "Project Document" as used in this clause shall be deemed to include any relevant subsidiary agreement further to the Project Document, including those with responsible parties, subcontractors and sub-recipients.

h. Each contract issued by the responsible party, subcontractor or sub-recipient in connection with this Project Document shall include a provision representing that no fees, gratuities, rebates, gifts, commissions or other payments, other than those shown in the proposal, have been given, received, or promised in connection with the selection process or in contract execution, and that the recipient of funds from it shall cooperate with any and all investigations and post-payment audits.

i. Should UNDP refer to the relevant national authorities for appropriate legal action any alleged wrongdoing relating to the project or programme, the Government will ensure that the relevant national authorities shall actively investigate the same and take appropriate legal action against all individuals found to have participated in the wrongdoing, recover and return any recovered funds to UNDP.

j. Each responsible party, subcontractor and sub-recipient shall ensure that all of its obligations set forth under this section entitled "Risk Management" are passed on to its subcontractors and sub-recipients and that all the clauses under this section entitled "Risk Management Standard

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Clauses" are adequately reflected, *mutatis mutandis*, in all its sub-contracts or sub-agreements entered into further to this Project Document.

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XI. ANNEXES

ANNEX 2: Risk Analysis

ANNEX 2.1. ERM RISK CATEGORIES AND SUB-CATEGORIES

1.Social and Environmental	2. Financial	3. Operational	4. Organizational	5. Reputational	6. Regulatory	7. Strategic	8. Safety and Security
1.1. Human rights 1.2. Gender equality and women's empowerment 1.3. Grievances (Accountability to stakeholders) 1.4. Biodiversity conservation and sustainable natural resource management 1.5. Climate change and disaster risks 1.6. Community health, safety and security 1.7. Cultural heritage 1.8. Displacement and resettlement 1.9. Indigenous peoples 1.10. Labour and working conditions 1.11. Pollution prevention and resource efficiency 1.12. Stakeholder engagement	2.1. Cost recovery 2.2. Value for money 2.3. Corruption and fraud 2.4. Fluctuation in credit rate, market, currency 2.5. Delivery 2.6. Budget availability and cash flow	3.1. Responsiveness to audit and evaluations (Delays in the conduct of and implementation of recommendations) 3.2. Leadership and management 3.3. Flexibility and opportunity management 3.4. Reporting and communication 3.5. Partners' engagement 3.6. Transition and exit strategy 3.7. Occupational safety, health and well-being 3.8. Capacities of the partners	4.1. Governance 4.2. Execution capacity 4.3. Implementation arrangements 4.4. Accountability 4.5. Monitoring and oversight 4.6. Knowledge management 4.7. Human Resources 4.8. Internal control 4.9. Procurement	5.1. Public opinion and media 5.2. Engagement with private sector partnership 5.3. Code of conduct and ethics 5.4. Communications 5.5. Stakeholder management 5.6. Exposure to entities involved in money laundering and terrorism financing	6.1. Changes in the regulatory framework within the country of operation 6.2. Changes in the international regulatory framework affecting the whole organization 6.3. Deviation from UNDP internal rules and regulations	7.1.Alignment with UNDP strategic priorities 7.2.UN system coordination and reform 7.3.Stakeholder relations and partnerships 7.4.Competition 7.5.Government commitment 7.6.Change/turnover in government 7.7.Alignment with national priorities 7.8.Innovating, piloting, experimenting	8.1.Armed conflict 8.2.Political instability 8.3.Terrorism 8.4.Crime 8.5.Civil unrest 8.6.Natural hazards 8.7.Manmade hazards 8.8.Cyber security and threats

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1.13. Sexual exploitation and abuse							

ANNEX 2.2 : PROJECT RISK REGISTER

Project Title: United Nations Joint Programme (UNJP): Collaborating for an Inclusive Future: Advancing Education and Healthcare for Persons with Disabilities	Project Number:	Date: 14-Oct-24

#	Event	Cause	Impact(s)	Risk Category and Sub-category *(including Risk Appetite)*	Impact, Likelihood & Risk Level *(see Annex 3 Risk Matrix)*	Risk Valid From/To	Risk Owner *(individual accountable for managing the risk)*	Risk Treatment and Treatment Owner
1.	Lack of women's participation in full-day training workshops (related to activities under Outcome 1).	Vietnamese married women still culturally need more flexible time to handle house chores (grocery, children pick-up…)	Lack of the representation of and opportunities for women to contribute to the achievement of Outcome 1	1. SOCIAL AND ENVIRONMENTAL (1.2. Gender equality and women's empowerment) - UNDP Risk Appetite: CAUTIOUS	Likelihood: 2 - Low likelihood Impact: 3 - Intermediate Risk level: LOW (equates to a risk appetite of CAUTIOUS)	From: 01-Oct-24 To: 31-Jan-26	*Head of GPT, Sabina Stein*	Risk treatment: • Before the training, a needs assessment, including gender-sensitive questions on training time and duration, will be conducted to maximize women's participation in the training design. • At the beginning of the training workshop, housekeeping information, including training time and duration, will be announced to seek consent and commitment from all participants, especially female ones.

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								Risk treatment owner: Disability Inclusion Officer, Dao Thu Huong
2	Different commitment levels among piloted provinces when building the education and healthcare systems in Outputs 2.1.A and 2.1.B	Disability inclusion is at different priority levels in leadership and policies of each province	The models planned in Outputs 2.1.A and 2.1.B may be delayed or failed.	3. OPERATIONAL (3.2. Leadership and management) - UNDP Risk Appetite: EXPLORATORY TO OPEN	Likelihood: 3 - Moderately likely Impact: 3 - Intermediate Risk level: LOW (equates to a risk appetite of CAUTIOUS)	From: 01-Oct-24 To: 31-Jan-26	*Head of GPT, Sabina Stein*	Risk treatment: • Monitor the implementation closely in the pilot provinces and document lessons learned for adjustments before nationwide rollout. • Closely engage and consult with provincial leaders to maintain their commitment and timely address emerging issues when project activities are delayed. • Widely share success stories among selected provinces to increase their competitiveness in the project accomplishments. Risk treatment owner: Disability Inclusion Officer, Dao Thu Huong
3	Lack of stakeholders' understanding and consent in building and operating the UNJP's systems established in Outputs 2.1.A and 2.1.B	Stakeholders, especially the underrepresented groups, are missing, or not fully consulted from the planning stage of the system design.	The education and healthcare system development and operation will be deterred and delayed, which affects the Outputs 2.1.A and 2.1.B	3. OPERATIONAL (3.5. Partners' engagement) - UNDP Risk Appetite: EXPLORATORY TO OPEN	Likelihood: 3 - Moderately likely Impact: 3 - Intermediate Risk level: LOW (equates to a risk appetite of CAUTIOUS)	From: 01-Oct-24 To: 31-Jan-26	*Head of GPT, Sabina Stein*	Risk treatment: As the UNJP requires multi-stakeholder engagement, the UNJP will make a comprehensive list of stakeholders and their roles, including OPDs and underrepresented groups, at the beginning stage, to ensure that they will be fully engaged throughout the project development and implementation process. In the UNJP's budget plan for each activity, the accessible facilities will be provided to ensure meaningful participation of persons with disabilities.

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								The UNJP has set up a shared folder, which includes all UNJP's documents and will be updated regularly. The folder can be accessed by all UNJP's personnel and stakeholders. Risk treatment owner: Disability Inclusion Officer, Dao Thu Huong
	Generation of electronic waste to the environment when students /teachers are given new book reading /production tools (laptops or smartphones) in the Activities 1.1.1 and 2.1.1.	Old laptops and smartphones may be replaced and discarded to the environment.	This would cause environmental pollution, particularly soil and underground water, if the potentially hazardous waste is not properly treated.	1. SOCIAL AND ENVIRONMENTAL (1.11. Pollution prevention and resource efficiency) - UNDP Risk Appetite: CAUTIOUS	Likelihood: 2 - Low likelihood Impact: 3 - Intermediate Risk level: LOW (equates to a risk appetite of CAUTIOUS)	From: 01-Oct-24 To: 31-Jan-26	*Head of GPT, Sabina Stein*	UNDP can help mitigate this risk by applying measures outlined in the Environmental and Social Management Plan (ESMP) and the UNDP Social and Environmental Screening Procedure (SESP) to support the design, development, and operationalization of proper procedures for recycling and the safe disposal of waste, both hazardous and non-hazardous. These procedures will be adopted by all participating enterprises and individuals in the UNJP. The procedures should also cover the recycling and safe disposal of newly installed energy transition technologies once they have reached the end of their useful life. The procedures will include a screening of the entire value chains of the selected sectors/subsectors, implemented energy transition technologies, and chosen enterprises to ensure there are no negative social impacts, particularly for vulnerable and ethnic groups. Risk treatment owner: Disability Inclusion Officer, Dao Thu Huong

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5	Violence /sexual abuse or harassment in training or consultation workshops in all UNJP's outputs.	UNJP partners /workshop participants' Low awareness of UNDP's policies on preventing violence, sexual abuse and harassment	Negative impacts on UNJP consultation and training workshop participants' physical and mental health, affecting all project outputs. Participating United Nations Organizations (PUNOs)' reputation in 0 tolerance of sexual exploitation and abuse is seriously damaged.	1. SOCIAL AND ENVIRONMENTAL (1.13. Sexual exploitation and abuse) - UNDP Risk Appetite: CAUTIOUS	Likelihood: 2 - Low likelihood Impact: 2 - Minor Risk level: LOW (equates to a risk appetite of CAUTIOUS)	From: 01-Oct-24 To: 31-Jan-26	*Head of GPT, Sabina Stein*	• Communicate with partners about the zero tolerance for any form of abuse and harassment (including sexual violence, harassment and exploitation) and comprehensive safeguarding procedures to prevent and respond to occurrences. • When closed spaces are required (E.G.: providing SRH services in the hospital), it is preferred that SRH professionals have the same sex as those in need of the services. However, always ask the preference of the client in need of the service as he/she may want someone to accompany him/her or he/she may want a female and a male doctor /nurse present. • Design/implement project activities in open spaces (when possible). • Ensure project personnel and partners wear visible forms of identification (e.g. project ID cards, caps, vests, t-shirts etc) when conducting programme activities. Risk treatment owner: Disability Inclusion Officer, Dao Thu Huong
6	Financial misuse of UNJP's funding in all project activities which involve cash transfer to	PUNOs' financial regulations are not well communicate d with partners.	Some expense categories are not in line with UN's standards: poor accessible facilities for	2. FINANCIAL (2.3. Corruption and fraud) - UNDP Risk Appetite: MINIMAL TO CAUTIOUS	Likelihood: 2 - Low likelihood Impact: 3 - Intermediate	From: 01-Oct-24 To: 31-Jan-26	*Head of GPT, Sabina Stein*	Conduct capacity assessment for all potential partners before signing any agreements to ensure they possess the necessary skills and resources to effectively contribute to the project. Ensure project partners are kept informed and aware of UNDP's financial

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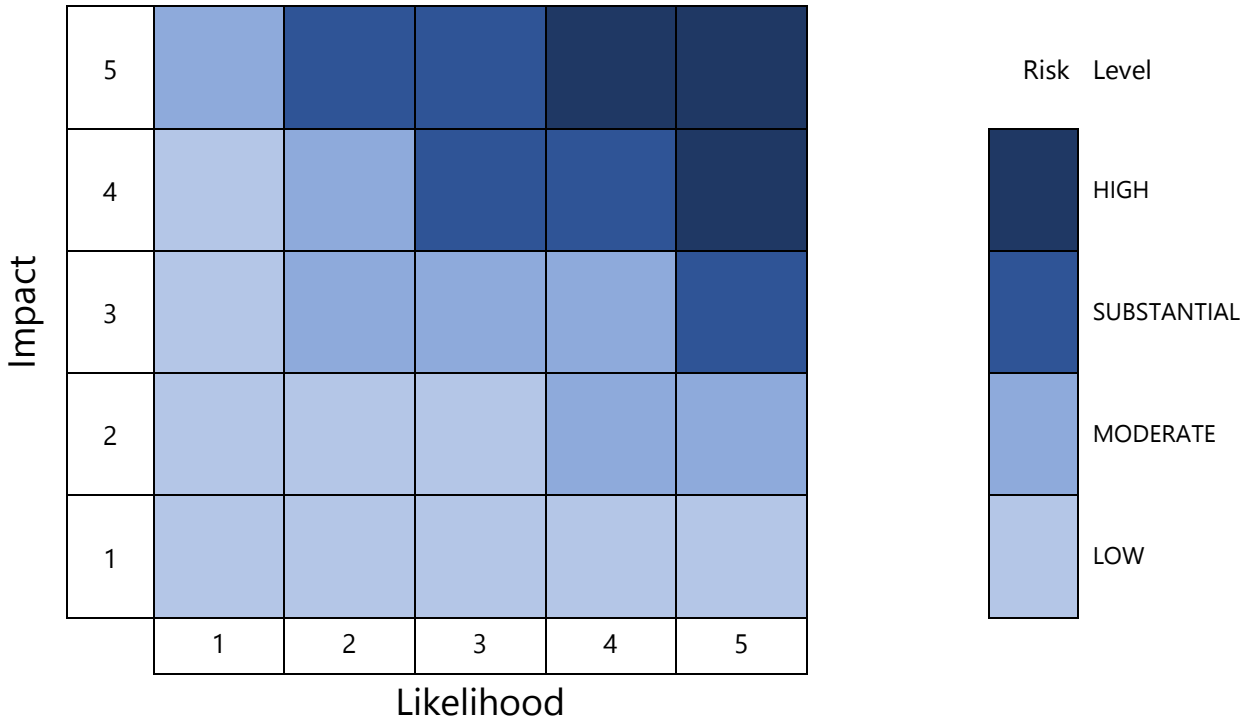
	government counterparts and organizations of persons with disabilities through Grant	Partners do not understand clearly PUNOs' rules and regulations in managing financial resources.	PWDs, event venues at poor conditions… PUNOs' Poor reputation in project management		Risk level: LOW (equates to a risk appetite of MINIMAL)			rules & regulations to mitigate risks, promote transparency, and foster a more effective partnership, ultimately leading to successful project outputs. Risk treatment owner: Disability Inclusion Officer, Dao Thu Huong
7	Limited participation of person with disabilities (PWDs) in events organized by the UNJPin case of floods, especially in the typhoon season	Flood happening in the project areas will create accessibility problems for PWDs (landslides and traffic congestion)	Insufficient representation of stakeholders in contributing to the development of the education and healthcare systems (Outputs 2.1.A and 2.1.B)	1. SOCIAL AND ENVIRONMENTAL (1.12. Stakeholder engagement) - UNDP Risk Appetite: CAUTIOUS	Likelihood: 2 - Low likelihood Impact: 3 - Intermediate Risk level: LOW (equates to a risk appetite of CAUTIOUS)	From: 01-Oct-24 To: 31-Jan-26	*Head of GPT, Sabina Stein*	Risk Treatment: Organize trainings /consultation workshops via online or hybrid mode. Risk treatment owner: Disability Inclusion Officer, Dao Thu Huong
8	Lack of engagement of persons with disabilities and	Lack of accessibility (sign language interpretation, accessible venues,	Access to SRH services for persons with disabilities remains challenging	3. OPERATIONAL (3.6. Transition and exit strategy) - UNDP Risk Appetite:	Likelihood: 2 - Low likelihood	From: 01-Oct-24 To: 31-Jan-26	*Head of GPT, Sabina Stein*	Risk Treatment: • In Activities 2.1.6 and 2.1.7, stress the importance of physical and informational accessibility when delivering SRH services for persons with disabilities;

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	OPDs with SRH services.	information in accessible formats…) in SRH services.	(although SRH professionals and persons with disabilities are trained). Output 2.1.B, especially activity 2.1.8, may not be achieved.	EXPLORATORY TO OPEN	Impact: 2 - Minor Risk level: LOW (equates to a risk appetite of CAUTIOUS)			• Discuss funding resources and fund raising strategies for accessibility improvements for SRH services with provincial leaders and SRH professionals in Activities 2.1.6 – 2.1.8. Risk treatment owner: Disability Inclusion Officer, Dao Thu Huong

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ANNEX 2.3: RISK MATRIX



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ANNEX 3: Gender Action Plan

Indicative Output(s) with gender marker[20] : Gen 2

The following outputs in the Results Framework are led and monitored UNDP and all at GEN2:

Output 1.1.A. The capacity of national stakeholders, particularly of OPDs and relevant government agencies to expand access to IERCs and inclusive day care services, support the development of an ALM distribution system for schools, and deliver disability-Inclusive CSE in schools are enhanced.

Output 1.1.B. The capacity of national stakeholders, particularly of OPDs and relevant government agencies to expand access to SRH services in the health sector are enhanced.

Output 2.1.A Inclusive education are expanded and strengthened with a focus on IERCs and inclusive day care services, distribution systems for ALMs, CSE in schools.

Output 2.1.B SRH services are expanded and strengthened with a focus on public health facilities.

Justification for rating: The main objective of most of the activities that constitute these outputs is to develop more comprehensive systems and models on inclusive education and SRH.

Justification: *Output 1.1 B, 2.1 A, and 2.1 B include some activities focused on awareness-raising through training and communication events, addressing the needs of gender-related groups (female teenager and women with disabilities, and men with disabilities) in collaboration with OPDs, government agencies, and the public.*

Actions	Person/Unit Responsible	Timeline	Budget allocation		Proposed Indicator
			Budgeted amount	%	
Joint Running Event for Raising Awareness about Gender-Based Violence (GBV) Prevention against women and girls with and without disabilities	UNDP, UNFPA	8 Dec 2024	$40,000 (Fund from UN Gender Action Group and community)	48%	Number and percentage of participants from diverse gender backgrounds who demonstrate increased awareness of GBV

[20] The Gender Marker measures how much a project invests in gender equality and women's empowerment. Select one for each output: GEN3 (Gender equality as a principle objective); GEN2 (Gender equality as a significant objective); GEN1 (Limited contribution to gender equality); GEN0 (No contribution to gender quality)

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					prevention after attending the event.
Raising awareness about the importance of inclusive education for girls through Most Significant Change (MSC) stories.	UNDP, UNFPA, UNICEF	May to Dec 2025	$2000	2%	Number of MSC stories developed that highlight the impact of inclusive education on girls and their communities.
Dissemination of Disability-Inclusive and Gender-Sensitive CSE Guidelines	UNFPA	May to Aug 2025	$7000 (Fund from UNJP and other projects of UNFPA)	8%	Percentage of schools that have successfully implemented the newly approved disability-inclusive and gender-sensitive CSE guidelines.
A TOT course for national core trainers on using the approved disability inclusive and Gender-Sensitive CSE guideline to facilitate its nationwide rollout in the existing education system (UNFPA)	UNFPA	May to Aug 2025	$25,500	31%	Percentage of national core trainers (disaggregated by gender) improved knowledge on gender-sensitive and disability-inclusive CSE content
Provide trainings/orientation for healthcare providers on gender-sensitive and disability -sensitive SRH services.	UNFPA	01 Feb 2025- 30 Dec 2025	$8000	10%	- Number and percentage of gender-sensitive SRH training conducted; - Number of healthcare providers trained, disaggregated by gender.
Support OPD-led initiatives to enhance gender-sensitive SRH services and improve accessibility for PWDs in connecting with service providers	UNFPA	01 Feb 2025- 30 Dec 2025	$8000	10%	Number and percentage of OPD-led initiatives that successfully enhance gender-sensitive SRH services and improve accessibility for PWDs in accessing service providers.
Total Gender Budget			$82,500		

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